



Ian Fallstich  
Lead Administrator  
Chief Executive Officer

Wayne M. Dennis  
Principal

Yulee Kim  
Vice-Principal

**M.E.T.S. CHARTER SCHOOL**  
Mathematics, Engineering, Technology, Science  
211 Sherman Avenue  
Jersey City, NJ 07307  
Phone (201) 526 – 8500  
Fax (201) 526 – 7631



Robert Clarke  
Business Administrator

Madelyn Dullea  
Supervisor of Programs and  
Student Services

Patrick Malpass  
Dean of Students

Mission: The mission of M.E.T.S. Charter School is to prepare all students to be the best they can be and highly proficient in the areas of mathematics, engineering, science and technology. We challenge all students to be extraordinary.

## CLOSING/EXIT TICKETS

### PLC Agenda: Week of April 4<sup>th</sup>

Day	PLC Agenda Item(s)	Notes
<b>Monday</b>	Exit Ticket – Model, Support and Practice	(5 min) - Review PLC agenda for this week and the following week. <ul style="list-style-type: none"> <li>Attendance important</li> <li>Department Norms (punctuality, participation, respect)</li> </ul>
		(10-15 min) - PLC leadership team member will model the last 5 minutes of classroom instruction. See attached PLC script in use for meeting.
		(15 min) – Discussion and Questions <ul style="list-style-type: none"> <li>Initial feedback – Pair/Share (2 min)</li> <li>Share Out – Comments and Thoughts (3 min)</li> </ul> Discussion (10 min) <ul style="list-style-type: none"> <li>What are some positive areas to reflect on?</li> <li>What are some areas for improvement?</li> <li>What components makes for an effective introduction to the class period?</li> <li>How is formative assessment used to guide instruction?</li> </ul> Participants chosen to model for Thursday (04.07.16) and different participants for Friday (04.08.16)
<b>Thursday-Friday</b>	Do Now – Model, Support and Practice	Monday’s chosen participants will model the last 5 minutes of the class period. After each participant (3 min), feedback (positive and areas for improvement) will be shared from the whole group.
		Closure Reflection Sheet (04.08.16)