

Wednesday PD Plan		
Week of:	Focus	Wed After School Topic
02.08.16	Do Now/Transitions	
Monday	Leadership team models teaching practice using a script which details the minute by minute pacing of the strategy and possible troubleshooting areas.	
Tuesday	Teachers practice/model the first ten minutes of the period to include Do Now, transition, and reviewing the objective. Teachers will circulate to check for understanding.	
Wednesday		Do Now/Transitions - Teachers will provide examples of different Do Nows that can be used for a specific focus (types of formative assessment)
Thursday		
Friday		
02.15.16	Building Relationships	
Monday	SCHOOL CLOSED	
Tuesday	PLC leader will model how to check for understanding within a given class period and connect with students to assess student understanding.	
Wednesday	Teachers model a mini lesson with checks for understanding. Looking for: listening to student responses, opportunities for deepening understanding, and re-teaching a concept/skill.	Building Relationships - Teachers will discuss methods of building relationships within instruction (i.e. checking for understanding- do the students understand the material being taught)
Thursday		
Friday	Review Assessment Data and Action Plan for Re-teaching	
02.22.16	Early Finisher Tasks	
Monday	Leadership team models various types of finisher tasks and opportunities for using tasks within the instructional block. Leader will provide examples for various grade levels and courses for re-teaching, reinforcing, or extending understanding.	
Tuesday		

Wednesday	Teachers work on creating finisher tasks for struggling students, students on grade level, and students to extend understanding; can include projects, journals, skill drills, etc.	Early Finisher Tasks - how to build within the class period, procedures for early finisher tasks, building a culture of learning.
Thursday		
Friday	Review Assessment Data and Action Plan for Re-teaching	
02.29.16	Revisit Do Now/Transitions	
Monday	Leadership team model	
Tuesday	Self-reflection of progress; outstanding issues that have arisen or new situations that have occurred.	
Wednesday	Teachers model and practice areas for growth based on reflection. Focus for further development is on transitions between activities (i.e. directives)	Whole School Staff Meeting
Thursday		
Friday		
03.07.16	Revisit Building Relationships	
Monday	Leadership team: revisit from week 02.15.16	
Tuesday	Self-reflection of progress; outstanding issues that have arisen or new situations that have occurred.	
Wednesday	Model and brainstorm situations to continue reinforcing relationships with students.	Revisit Building Relationships - Teachers will learn strategies to improve classroom culture, environment of respect and rapport, individual and team engagement in instruction
Thursday		
Friday		
03.14.16	Revisit Early Finisher Tasks	
Monday	Leadership team model - gather assessment data and review re-teaching practices (effective or ineffective)	
Tuesday	Review Assessment Data and Re-teaching Assessment Data - identify areas of struggle or areas for deeper understanding of concept	

Wednesday	Teachers create new tasks based on data for three tiers (struggling, on grade level for concept, above grade level for concept).	Revisit Early Finisher Tasks - Teachers will understand and implement strategies to assess student understanding of content through tests, checks for understanding, independent practice, etc.
Thursday		
Friday		
03.21.16	Differentiating Instruction	
Monday	Leadership team model types of differentiation of instruction during mini lesson (i.e. using visuals, short video clips, manipulatives, simulations). Based on content. For example, Social Studies will show a mini simulation students can do in class.	
Tuesday	Teachers practice/model a mini lesson using various forms of instruction including visual, auditory, and kinesthetic approaches.	
Wednesday		Whole School Staff Meeting
Thursday		
Friday	Review Assessment Data and Action Plan for Re-teaching	
03.28.16	Spring Break	
04.04.16	Lesson Pacing	
Monday	Leadership team model and provide scenarios of pacing that is too quick or too slow and the consequences of each. What is good pacing? Model what it looks like. (Use timers)	
Tuesday		
Wednesday	Teachers practice and modify plans to include times for activities for each section of the instructional block.	Lesson Pacing - Participants will learn about various types of timers, countdown, and check-in strategies to hold students accountable for work.
Thursday		
Friday	Review Assessment Data and Action Plan for Re-teaching	
04.11.16	Effective Use of Technology	

Monday	Leadership team models and provide various content based resources to be used online and where within the instruction those resources would be most effective (i.e. checking for understanding, research, extension activities) Implementation includes procedures for using technology.	
Tuesday	Teachers research and choose one to three sources to use at least 2-3 times a week during instruction, as an activity, for enrichment.	
Wednesday		Technology - Teachers share various technology sites, apps, and strategies across curriculum that can be implemented
Thursday		
Friday	Review Assessment Data and Action Plan for Re-teaching	
04.20.16	Revisit Differentiation of Instruction	
Monday	Leadership team model activities, strategies, projects, lesson ideas to provide instruction using different instructional strategies other than direct instruction during/after PARCC testing.	
Tuesday	Teachers will create activities for instruction using technology (challenge) other than direct instruction. Coaches provide feedback and further development of plans.	
Wednesday		Differentiating Instruction - Teachers will brainstorm and give examples of activities within instruction to help students to deepen understanding across disciplines.
Thursday		
Friday		
04.25.16	Lesson Pacing	
Monday	Leadership team model how to chunk lesson content to maximize time spent on curriculum. Leaders will provide examples for each grade level or course.	
Tuesday	Teachers review curriculum and content to be covered in the next month and plan the instruction to chunk concepts while meeting the Common Core standards depth of understanding.	
Wednesday		Whole School Staff Meeting
Thursday		
Friday		